

BILL SUMMARY
2nd Session of the 57th Legislature

Bill No.:	HB 3446
Version:	FULLPCS1
Request Number:	11206
Author:	Rep. Baker
Date:	2/23/2020
Impact:	No Impact

Research Analysis

The proposed committee substitute for HB 3446 requires the State Department of Education to retain no less than 10 percent of the funds appropriated for the Reading Sufficiency Act (RSA) to employ a team of literary specialists to support districts in implementing the RSA requirements.

The measure also requires school districts receiving more than \$2,500 in funds appropriated for the Reading Sufficiency Act to spend no less than 10 percent of those funds on professional development for teachers teaching pre-K through fifth grade. The professional development shall include training in the science of how students learn to read.

Prepared By: Emily Wendler

Fiscal Analysis

As written, the measure would establish a new allocation structure for existing Reading Sufficiency Act funding. As such, it would not result in a negative fiscal impact on state appropriation or the budget. The measure does provide for additional spending requirements for school districts receiving amounts greater than \$2,500, therefore select districts may incur additional costs.

Prepared By: Cole Stout

Other Considerations

None.